Disclosure to Participants

- Notice of Requirements for Successful Completion
  - Please refer to learning goals and objectives
  - Learners must attend the full activity and complete the evaluation in order to claim continuing education credit/hours
- Conflict of Interest (COI) and Financial Relationship Disclosures:
  - Ariel Lawrence: MA—No COI/Financial Relationship to Disclose
  - Cherise Shockley: BA—Roche Diabetes Care: Employment — Not relevant
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  - Participants will be notified by speakers to any product used for a purpose other than for which it was approved by the Food and Drug Administration.

Learning Objectives

- Discuss:
  - Value of supportive spaces for POC living with diabetes
  - Importance of spotlighting the stories of underrepresented communities to ensure improved outcomes
- Identify:
  - Tactics to engage POC and encourage connection to the diabetes space
  - Ways to empower and affirm POC so that they become active participants in their care
Turn and Talk

• What are some ways you work to create authentically representative and inclusive (diabetes) spaces?
• What are some concerns or pain-points you experience related to this goal?

The Problem

• Lack of relatable, real representation within diabetes-focused Spheres
• Observations from the ground– a seasoned advocate’s perspective

Why this Matters?

• Pursuit of equitable health outcomes
• POC-specific obstacles require intentional solutions
Patient-Led Solutions: Elevating the Voices of POC

• Just a Little Suga'/Diabetes* on the Margin
• WOC Diabetes

Learnings from POC Initiatives

• Diabetes on the Margin Case Study:
  — Value of in-person connections
  — Experience of implicit-bias in healthcare
  — Cultivation of self-agency and self-empowerment
  — Need for caring and culturally-relevant health models

Learnings from POC Initiatives contd.

• Diabetes on the Margin Case Study:
  — Craft robust solutions in partnership
  — Consider innovative ways to educate community members
  — Activate allies
What’s Next?

Questions?