

**Suggested Active Learning Strategies for
Use with ACPE's CPE Activity Types and Bloom's Taxonomy Levels**

CPE Activity: KNOWLEDGE	
<i>Bloom's Taxonomy</i>	<i>Suggested Active Learning Techniques</i>
<u>Knowledge-type verbs</u> Define Repeat List Record	Lecture Visuals Examples Illustrations Analogies
<u>Comprehension-type verbs</u> Discuss Describe Explain Recognize Identify Translate Restate Express	Test/Assessment Review Writing Presentations Matching questions/answers Questions Discussion Report

CPE Activity: APPLICATION AND/OR PRACTICE	
<i>Bloom's Taxonomy</i>	<i>Suggested Active Learning Techniques</i>
<u>Application-type verbs</u> Interpret Apply Employ Use Demonstrate Illustrate Practice	Role play Simulations Practice exercises Demonstrations Projects
<u>Analysis-type verbs</u> Distinguish Analyze Differentiate Calculate Compare Contrast Criticize Debate Diagram	Case studies Problems Discussion Pro/con grids Application exercises

CPE Activity: APPLICATION AND/OR PRACTICE (continued)	
<i>Bloom's Taxonomy</i>	<i>Suggested Active Learning Techniques</i>
<u>Synthesis-type verbs</u> Plan Compose Design Propose Formulate Arrange Construct Create Set up Organize Prepare	Problems Case studies Develop plans Simulations Projects
<u>Evaluation-type verbs</u> Judge Evaluate Rate Compare Revise Score Select Choose Assess Estimate Measure	Case studies Problem exercises Projects Critiques Simulations

This document is provided by ACPE as samples towards meeting the requirements of the CPE Standards. The items may need modification and should be altered as necessary to meet the specific needs of each provider. Released_March 2009

Adapted from Phillips, L. *The Continuing Education Guide The CEU and other Professional Development Criteria*. 1994