

Domain I: Assessment and	Rating Scale:		
Diagnosis	1= Understan	ds 90% of content, little review	
Diagnosis	2= Understan	ds 75% of content, minimal review	
	3= Understan	ds 50% of content, extensive review	
	4= Understan	ds <10% of content, start from beginning	
Domain 1 makes up 30% of the BC-ADM	Self-Rating	Plan	
exam (10 tasks)			
Task: Conduct therapeutic interviews	4 questions		
using a systematic approach.	on the exam		
Knowledge of:			
a. Motivational interviewing			
b. Open-ended questions			
c. Person-first, strength-based language			
d. Communication for social, cultural, and/or			
clinical context			
e. Behavior change theory			
Task: Perform comprehensive	5 questions		
assessments of diabetes,	on the exam		
complications, and related chronic			
conditions across the lifespan (e.g.,			
functional status, sensory/foot, eye			
exam, medication, and complementary			
alternative medication review).			
Knowledge of:			
a. Obtaining a patient history: nutrition,			
physical activity, medical/medication therapy,			
mental health, health, family, and social history			
b. Developmental and cognitive ability			
c. Cultural, ethnic, and health literacy and			
lifestyle assessment			
d. Self-care skills and behaviors			
e. Complications and risks			
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BC-ADM BOARD CERTIFIED-ADVANCED DIABETES MANAGEMENT Self-	Assessmen	nt of Content Knowledge
f. Focused physical exam procedures (e.g.,		
foot exam, skin assessment)		
g. Laboratory assessments		
Task: Understand how physiology and	5 questions	
pathophysiology relates to	on the exam	
prediabetes/diabetes, chronic		
conditions, complications, and		
comorbidities (e.g., pancreatic disease,		
other endocrine disorders).		
Knowledge of:		
a. Glucose metabolism		
b. Exercise physiology		
c. Micro- and macrovascular complications		
d. Nutrient absorption and fuel metabolism		
e. Cardiometabolic conditions		
f. Hyperglycemia and hypoglycemia		
g. HHNK and DKA		
4. Task: Evaluate self-care behavior and	4 questions	
perform behavioral health assessment.	on the exam	
Knowledge of:		
a. AADE 7		
b. Confidence and skills with technology		
c. Valid measures for behavioral health, and		
psychosocial health		
d. Diabetes distress		
e. Depression and anxiety scales		
f. Dementia		
g. Quality of life		
h. Eating disorders		
5. Task: Assess social determinants of	4 questions	
health.	on the exam	
Knowledge of:		
a. Insurance		
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BC-ADM BOARD CERTIFIED-ADVANCED DIABETES MANAGEMENT Self-A	Assessmen	t of Content Knowledge
b. Finances		
c. Social support		
d. Health care team access		
e. Health literacy		
f. Food insecurity		
g. Impact of social environment		
6. Task: Implement standards of diabetes	5 questions	
care and clinical practice guidelines	on the exam	
pertaining to assessment.		
Knowledge of:		
a. American Diabetes Association (ADA),		
American Association of Clinical		
Endocrinologists (AACE), Association of		
Diabetes Care & Education Specialists		
(ADCES), Endocrine Society, American		
Diabetes Association and European		
Association for the Study of Diabetes		
(ADA/EASD)		
b. Therapeutic inertia		
7. Task: Monitor, interpret, and apply	5 questions	
results generated from complex patient	on the exam	
data sets.		
Knowledge of:		
a. Continuous glucose monitoring data (time in		
range, ambulatory glucose profile), blood		
glucose data, insulin pump data, smart pens,		
and wearable devices (e.g., activity trackers,		
biometric monitors)		
b. Device capabilities and proper use		
8. Task: Interpret and apply results	5 questions	
generated from assessment and	on the exam	
diagnostic tests.		
Knowledge of:		



a. Normal and abnormal lab values		
b. Stages of CKD, CHF, and retinopathy		
c. NASH/NAFLD		
d. Individualized glycemic targets (e.g., A1C,		
fasting and postprandial glucose)		
e. Micro- and macrovascular complications		
Task: Perform screenings and	4 questions	
understand diagnostic criteria for	on the exam	
diabetes and related conditions.		
Knowledge of:		
a. National guidelines related to hypertension,		
lipids, and obesity		
b. Incidence and prevalence of		
prediabetes/diabetes across the lifespan		
c. Distinguishing features of prediabetes		
d. Type of diabetes mellitus		
e. Risk factors across lifespan		
10. Task: Formulate and prioritize a	4 questions	
problem list.	on the exam	
Knowledge of:		
a. Data required to prioritize and individualize		
problem list		
b. Individual risk factors		