

Reference for Completing Application and Educational Activity Plan Documentation Form

	Level 1 Basic			Level 2 Intermediate			Level 3 Advanced		
Definitions	For the participant with minimal updated knowledge and experience in diabetes care and diabetes education.			For the participant who has general knowledge of the current literature and has recent experience in teaching patients with diabetes individually and in groups.			For the seasoned diabetes educator with a refined expertise and an in-depth working knowledge of the current literature and professional practice.		
Primary Learning Focus Behavioral Objectives	Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation			
Depending on course objectives and content, behavioral objectives should address all three domains of learning (cognitive, psycho-motor, and affective) for appropriate learner levels.	Define Repeat Record List Describe State	Translate Restate Discuss Describe Recognize Explain Express Identify	Interpret Apply Employ Use Demonstrate Dramatize Practice Illustrate Operate Schedule Show Sketch	Distinguish Analyze Differentiate Appraise Calculate Experiment Test Compare Contrast Criticize Diagram Inspect Debate Inventory Question Relate	Compose Plan Propose Design Formulate Arrange Collect Construct Create Set up Organize Manage Prepare	Judge Appraise Evaluate Rate Compare Value Revise Score Select Choose Assess Estimate Measure			
Teaching Methods and Materials	Lecture/PowerPoint Slides	Questions*	Exercises*	Problems	Projects*	Case Studies*			
Active Learning Activities	Visuals	Discussion	Practice*	Exercises*	Problems	Projects*			
	Video	Review	Demonstrations*	Case Studies*	Case Studies*	Exercises*			
	Audio	Test	*	Critical incidents	Creative	Critiques*			
	Examples	Assessment	Projects*	Discussion	Exercises*	Simulations*			
	Illustrations	Reports	Sketches	Questions	Develop Plans*	Appraisals*			
	Analogies	Learner Presentations*	Simulations*	Test	Constructs*				
		Writing	Role Play*		Simulations*				
			Microteach*						