



| REMEMBERING AND UNDERSTANDING | |
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| Knowledge-Type Verbs <ul style="list-style-type: none"> Define, repeat, list, record | Active Learning Techniques <ul style="list-style-type: none"> Lecture, visuals, examples, illustrations, analogies |
| Comprehension-Type Verbs <ul style="list-style-type: none"> Discuss, describe, explain, recognize, identify, translate, restate, express | <ul style="list-style-type: none"> Test/assessment, review, writing, matching questions & answers, questions, discussion, reporting |
| APPLYING AND ANALYZING | |
| Application-Type Verbs <ul style="list-style-type: none"> Interpret, apply, employ, use, demonstrate, illustrate, practice | Active Learning Techniques <ul style="list-style-type: none"> Role play, simulations, practice exercises, demonstrations, projects |
| Analysis-Type Verbs <ul style="list-style-type: none"> Distinguish, analyze, differentiate, compare, contrast, diagram | <ul style="list-style-type: none"> Case studies, problems, discussion, pro/con grids, application exercises |
| SYNTHESIZING AND EVALUATING | |
| Synthesis-Type Verbs <ul style="list-style-type: none"> Plan, design, propose, formulate, construct, create, set-up, organize, prepare | Active Learning Techniques <ul style="list-style-type: none"> Problems, case studies, develop plans, simulations, projects |
| Evaluation-Type Verbs <ul style="list-style-type: none"> Evaluate, rate, revise, select, choose, asses, estimate, measure | <ul style="list-style-type: none"> Case studies, problem exercises, projects, critiques, simulations |