# Bloom’s Taxonomy Levels and Suggested Active Learning Strategies

## Remembering and Understanding

**Knowledge-Type Verbs**
- Define, repeat, list, record

**Active Learning Techniques**
- Lecture, visuals, examples, illustrations, analogies

**Comprehension-Type Verbs**
- Discuss, describe, explain, recognize, identify, translate, restate, express

**Active Learning Techniques**
- Test/assessment, review, writing, matching questions & answers, questions, discussion, reporting

## Applying and Analyzing

**Application-Type Verbs**
- Interpret, apply, employ, use, demonstrate, illustrate, practice

**Active Learning Techniques**
- Role play, simulations, practice exercises, demonstrations, projects

**Analysis-Type Verbs**
- Distinguish, analyze, differentiate, compare, contrast, diagram

**Active Learning Techniques**
- Case studies, problems, discussion, pro/con grids, application exercises

## Synthesizing and Evaluating

**Synthesis-Type Verbs**
- Plan, design, propose, formulate, construct, create, set-up, organize, prepare

**Active Learning Techniques**
- Problems, case studies, develop plans, simulations, projects

**Evaluation-Type Verbs**
- Evaluate, rate, revise, select, choose, assess, estimate, measure

**Active Learning Techniques**
- Case studies, problem exercises, projects, critiques, simulations