**Educational Planning Table**

| **Title of Activity**:  **Date of Activity**: | | | | |
| --- | --- | --- | --- | --- |
| **Learning Objectives**  Keeping the entire interprofessional team in mind | **Content Outline**  Provide a **detailed** outline of your presentation | **Time Frame (if live)** | **Presenter** | **Teaching Methods/Learner Engagement Strategies**  Must be selected for each objective |
| Must use approved behavioral objectives.  Examples of learning objectives:  1. Describe how the team can create unique instruction techniques for persons with physical disabilities  2. Identify the team’s tools/techniques to assist persons with disabilities to administer insulin and take oral medications  For list please see [Approved Verbs](https://drive.google.com/open?id=12E0v19UrRoYxutiKHB4t6obPz1TfRGu2) | Identify major ideas and concepts to be presented:  Example:   1. Current clinical research in diabetes   a. Type 1 diabetes b. Type 2 diabetes c. Prevention of T1D d. Prevention of complication | Approximate time required for content in minutes per objective  (i.e. 20 minutes) | List the Author with credentials  (i.e. Laura Daniels, RN, CDE) | List the learner engagement strategies to be used by presenter  Options include:  Integrating opportunities for dialogue or question/answer  Including time for self-check or reflection  Analyzing Case studies  Providing opportunities for problem-based learning  Other: Describe |
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| **If Live - Total Minutes:**       **divided by 60=**       **contact hour(s)** | | | | |
| **If Enduring – Method of calculating contact hours:  Pilot Study  Historical Data  Complexity of Content  Other – Describe:**  **Estimated number of contact hours to be awarded:** | | | | |
| Explain why these teaching methods/learner engagement strategies were chosen for this activity: | | | | |
| Cite at least 2 evidence-based references used for developing this educational activity (**please provide full citation**):  1.  2. | | | | |
| **Content from this educational activity was chosen from (check all that apply):**    Information available from the following organization/web site (organization/web site must use current available evidence within past 5 - 7 years as resource for readers; may be published or unpublished content; examples – Agency for Healthcare Research and Quality, Centers for Disease Control, National Institutes of Health)  Information available through peer-reviewed journal/resource (reference should be within past 5 – 7 years)  Clinical guidelines (example - www.guidelines.gov)  Expert resource (individual, organization, educational institution) (book, article, web site)  Textbook reference  Other: | | | | |
| **Core Competencies for Interprofessional Collaborative Practice (check all that apply if this activity is intended for multiple professional audiences):**  Values/Ethics for Interprofessional Practice  Roles/Responsibilities  Interprofessional Communication  Teams and Teamwork  Not Applicable | | | | |
| **If this activity is intended for multiple professional audiences, what are the potential barriers that could limit the team’s ability to implement knowledge/skills into practice? How will those be addressed?**   Not Applicable | | | | |

**Completed By: Name and Credentials Date**