**Educational Planning Table**

| **Title of Activity**:       **Date of Activity**:         |
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| **Learning Objectives** Keeping the entire interprofessional team in mind | **Content Outline**Provide a **detailed** outline of your presentation  | **Time Frame (if live)** | **Presenter** | **Teaching Methods/Learner Engagement Strategies**Must be selected for each objective |
| Must use approved behavioral objectives.Examples of learning objectives:1. Describe how the team can create unique instruction techniques for persons with physical disabilities2. Identify the team’s tools/techniques to assist persons with disabilities to administer insulin and take oral medicationsFor list please see [Approved Verbs](https://drive.google.com/open?id=12E0v19UrRoYxutiKHB4t6obPz1TfRGu2) | Identify major ideas and concepts to be presented:Example:1. Current clinical research in diabetes

a. Type 1 diabetesb. Type 2 diabetesc. Prevention of T1Dd. Prevention of complication | Approximate time required for content in minutes per objective(i.e. 20 minutes) | List the Author with credentials(i.e. Laura Daniels, RN, CDE) | List the learner engagement strategies to be used by presenterOptions include:Integrating opportunities for dialogue or question/answerIncluding time for self-check or reflectionAnalyzing Case studiesProviding opportunities for problem-based learningOther: Describe |
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| **If Live - Total Minutes:**       **divided by 60=**       **contact hour(s)** |
| **If Enduring – Method of calculating contact hours:** [ ]  **Pilot Study** [ ]  **Historical Data** [ ]  **Complexity of Content** [ ]  **Other – Describe:**      **Estimated number of contact hours to be awarded:**       |
| Explain why these teaching methods/learner engagement strategies were chosen for this activity:        |
| Cite at least 2 evidence-based references used for developing this educational activity (**please provide full citation**): 1.       2.        |
| **Content from this educational activity was chosen from (check all that apply):**  [ ]  Information available from the following organization/web site (organization/web site must use current available evidence within past 5 - 7 years as resource for readers; may be published or unpublished content; examples – Agency for Healthcare Research and Quality, Centers for Disease Control, National Institutes of Health)[ ]  Information available through peer-reviewed journal/resource (reference should be within past 5 – 7 years)[ ]  Clinical guidelines (example - www.guidelines.gov)[ ]  Expert resource (individual, organization, educational institution) (book, article, web site)[ ]  Textbook reference[ ]  Other:       |
| **Core Competencies for Interprofessional Collaborative Practice (check all that apply if this activity is intended for multiple professional audiences):**[ ]  Values/Ethics for Interprofessional Practice [ ]  Roles/Responsibilities [ ]  Interprofessional Communication [ ]  Teams and Teamwork [ ]  Not Applicable |
| **If this activity is intended for multiple professional audiences, what are the potential barriers that could limit the team’s ability to implement knowledge/skills into practice? How will those be addressed?**  [ ]  Not Applicable       |

**Completed By: Name and Credentials Date**