

AADE CaseShare

About the Project

Case-based education is a great way you to see theory put into practice and to test your problem-solving and decision-making skills in complex and ambiguous scenarios.

If you have a diabetes education (DSMES) or diabetes prevention (DPP) case study that you would like to submit for inclusion in AADE CaseShare, please read the requirements below and use the template provided to submit your case study and case team information.

Writing teams should represent a range of professions and practice experience common to DSMES and DPP. Teams should consist of 3-5 individuals (3 minimum/5 maximum) including at least one nurse, dietitian, or pharmacist, as well as other diabetes educators, diabetes paraprofessionals, or DPP lifestyle coaches.

Each team will designate a Primary Contact with whom we can communicate. It is the responsibility of the Primary Contact to share information from AADE with the other team members.

Case studies will be reviewed by the Education Committee, using the following criteria:

Writing team composition meets the requirements stated above

- Case focus is DSMES or DPP
- Originality and complexity of case

If your case is selected for inclusion in AADE CaseShare, each member of the writing team will be listed as a case study author. By submitting a case study to AADE CaseShare, all members of the case writing team (CWT) agree that the case study shall be considered a work made for hire, and all rights in and to the work produced by the CWT, including copyright therein in the United States and throughout the world, shall belong solely to the American Association of Diabetes Educators (AADE). The CWT acknowledges that he/she has no right in or to any material created or supplied and that the AADE shall have the sole and exclusive right to publish, print, distribute, and sell the case study produced throughout the world, and all rights in and to all revisions or versions of subsequent editions of the case study in all languages and media throughout the world.

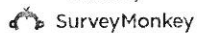
For selected cases, all members of the CWT will need to complete biographical and conflict of interest forms, as well as sign a work-for-hire agreement. The CWT will need to follow the case study guidelines, respond to any queries and address suggestions from the Education Committee and submit a final draft of the case.

Cases abstracts must be submitted through this Survey Monkey link. We will notify the Primary Contact for all CWT whether or not your case has been accepted, and provide next steps in the process. The CWT Primary Contact can expect to hear from us within 3 weeks of submitting the case study abstract.

Share your experience and lessons learned with other diabetes educators and lifestyle coaches! Submit a case abstract.

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Writing Team

Please complete and submit the information about the case writing team.

* 1. Case Contributors 

First Name, Last Name, Credentials	<input type="text"/>
First Name, Last Name, Credentials	<input type="text"/>
First Name, Last Name, Credentials	<input type="text"/>
First Name, Last Name, Credentials	<input type="text"/>
First Name, Last Name, Credentials	<input type="text"/>
COI or Practice Area Discussion Group, if applicable	<input type="text"/>

* 2. Primary Contact for Team 

First Name, Last Name, Credentials	<input type="text"/>
Organization	<input type="text"/>
Address	<input type="text"/>
Address 2	<input type="text"/>
City/Town	<input type="text"/>
State/Province	<input type="text" value="-- select state --"/>
ZIP/Postal Code	<input type="text"/>
Country	<input type="text"/>
Email Address	<input type="text"/>
Phone Number Submit in following format 555 555 5555	<input type="text"/>

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Case Information

To assist the Education Committee's review and categorization of the cases, please answer the following following questions about your case

3. **Case Focus: Educator Competency** Following are 5 of the competencies for diabetes educators and paraprofessionals. Based upon the topical focus of your case, rank the competencies in order, with the *primary* focus of your case as number 1 and least / no focus as number 5.

Click the following link to review the *Competencies for Diabetes Educators and Diabetes Paraprofessionals*: <https://www.diabeteseducator.org/prac>

	1 Primary Focus	2 Secondary Focus	3 Tertiary Focus	4 Minimal Focus	5 Not addressed
Pathophysiology, Epidemiology, and Clinical Practice of Pre diabetes and Diabetes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural Competency Across the Lifespan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching and Learning Skills (includes behavior change and/or educator professional development)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-Management Education (includes AD/DEI Self-Care Behaviors)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program and Business Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. **Case Focus: Described the individual in your case (You may select more than one)**

- Pre diabetes
 Type 1
 Type 2
 Gestational
 LADA
 MODY

5. **Case Focus: Age range of the person with diabetes described in your case**

- Pediatric (Ages Inf. to - 12 Years)
 Teens (Ages 13-17)
 Young Adults (Ages 20-30)
 Adults (Ages 31-64)
 Adults (Ages 65-80)
 Adults (Ages 81+)

6. **Case Focus: DSMES Algorithm of Care and Action Steps.** If applicable to your case, indicate which of the 4 critical times will be addressed in your case. You may select more than one. Click the following links to review the [Algorithm of Care](#) and the [Action Steps](#).

- At Diagnosis
 Annual Assessment of Education, Nutrition, and Emotional Needs
 When Complicating Factors Influence Self-Management
 When Transitions in Care Occur

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Case Template

Create your case abstract as a Word document (.doc or .docx) using the template below. Upload the file in next screen.

Your case abstract should include the following sections, with a brief narrative for each section. Aim for 500 word maximum.

Learning Objectives: Up to 3

Title: Should reflect the key learning objective of the case. Incorporate keywords

Introduction: 1-2 sentences describing the case context. What is the key problem or issue being addressed?

Case History: 1-2 sentences describing the patient or the program / business.

Management: 1-3 sentences describing treatment, education plan, or program/business management policy or plan. Expected Outcomes.

Results: 1-3 sentences describing results of treatment or education plan. Expected outcomes met? Unexpected outcomes? Lessons learned.

7. Upload the Word file of your case abstract.

No file chosen

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Exit

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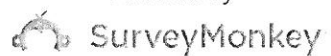
Thank you for submitting your case!

We will notify the Primary Contact for the Case Writing Team whether or not your case has been accepted and provide next steps in the process. You can expect to hear from us the within a 4 weeks.

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Done

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