**STANDARD 6 Curriculum**

This in an outline of the components to include in your application and binder for Standard 6.

1. Documentation (such as a picture of the cover of a published curriculum or proof of payment) of an evidence-based curriculum including title, publication date
   a. If self-created, must have references to reflect current evidence and practice guidelines, and cultural appropriateness for population served
   b. A curriculum is defined by having 4 components and is a framework; individual instructor style and examples may vary:
      i. Evidence-based content
      ii. Learning objectives
      iii. Method of Delivery that uses problem-solving approaches, is participant-centric and involves active learning
      iv. Method for evaluating learning
   c. The curriculum is a reference for the team
      i. Allows consistent messages to be delivered no matter who is teaching
      ii. Provides "lesson plan" for all members of team, in case primary instructor is out
   d. Content of curriculum should cover the following areas at a minimum (see www.diabeteseducator.org for more detail on the AADE7™ Self-Care Behaviors):
      i. Pathophysiology and treatment options
      ii. Healthy eating
      iii. Being Active
      iv. Medication usage
      v. Monitoring, including pattern management, interpretation of patient-generated health data
      vi. Preventing, detecting, and treating acute complications
         1. Hypoglycemia
         2. Hyperglycemia
         3. DKA
         4. Sick days
         5. Severe weather or crisis supply management/disaster preparedness
      vii. Preventing, detecting, and treating chronic complications
         1. Immunizations
         2. Eye
         3. Foot
         4. Dental
         5. Kidneys
      viii. Healthy coping
      ix. Problem solving
         1. Examples of published curricula include:
            a. AADE Diabetes Education Curriculum
               https://nf01.diabeteseducator.org/eweb/DynamicPage.aspx?WebCode=Books&pager=10,

      b.  Life with Diabetes https://www.shopdiabetes.org/1584-Life-with-Diabetes-5th-Edition.aspx,

      c.  Type 2 Basics https://idcpublishing.com/?c=catalog,

      d.  The Conversation Maps https://www.journeyforcontrol.com/diabetes-educator/about-conversation-map/

2. Policy regarding how the curriculum:

    a.  Will be supplemented with appropriate resources and supporting educational materials that are dynamic (are updated on an ongoing basis)

    b.  Will be updated on at least an annual basis, and involve stakeholders' input