

## **STANDARD 5 DSMES TEAM**

The components of this standard include:

1. Policy to address needs outside scope of practice of DSMES team members

### **Professional Team Members**

2. Documentation that at least one team member an RD, RN, or Pharmacist OR holds CDE or BC-ADM
3. Copies of current licenses, registrations, certifications for each professional team member
4. Job description of professional team members reflects specialized clinical knowledge in diabetes and behavior change principles
5. Official transcript or copy of CE certificates for 15 hours of diabetes-related CE for each professional team member OR copy of CDE or BC-ADM certificate obtained within the 12 months prior to application. Diabetes-related CE can be in the following areas:
  - a. Chronic disease management
  - b. Diabetes-specific content
  - c. Diabetes-related content
  - d. Behavior change
  - e. Marketing
  - f. Healthcare administration

### **Paraprofessional team members**

6. Paraprofessional team members may include the following:
  - a. Medical assistants
  - b. Community health workers
  - c. Peer educators
  - d. Pharmacy technicians
  - e. Dietetic technicians
7. Proof on resume or certificate of training/experience in the following areas:
  - a. Diabetes
  - b. Chronic disease
  - c. Health and wellness
  - d. Community health
  - e. Community support
  - f. Education methods
    - i. Training can be structured, such as:
      1. Stanford
      2. DEEP
      3. AADE Career Paths
      4. Other state-specific certification training
    - ii. Training can be designed by an organization with competencies specific to paraprofessional's role in DSMES
      1. Use Competencies for Diabetes Educators and Diabetes Paraprofessionals as reference

<https://www.diabeteseducator.org/docs/default-source/practice/practice-resources/comp003.pdf?sfvrsn=2%20%20%20%20praclev2016.pdf>

8. Official transcript or copy of CE certificate for 15 hours of diabetes-related CE for each paraprofessional team member obtained within the 12 months prior to application. Continuing education should be specific to the role the paraprofessional serves on the team.
9. Documentation that states the paraprofessional team members are supervised by Quality Coordinator (if a healthcare professional) or one of the professional, licensed team members
10. Job description for paraprofessionals includes tasks such as:
  - a. Instruct
  - b. Reinforce self-management skills
  - c. Support behavior change
  - d. Facilitate group discussion
  - e. Provide psychosocial support
  - f. Provide ongoing self-management support