

STANDARD 6 Curriculum

The components of this standard include:

1. Documentation (such as a picture of the cover of a published curriculum) of an evidence-based curriculum including title, publication date
 - a. If not a purchased publication, must have references to reflect current evidence and practice guidelines, and cultural appropriateness for population served
 - b. Content of curriculum should cover the following areas at a minimum:
 - i. Pathophysiology and treatment options
 - ii. Health eating
 - iii. Physical activity
 - iv. Medication usage
 - v. Monitoring, including pattern management
 - vi. Preventing, detecting, and treating acute complications
 1. Hypoglycemia
 2. Hyperglycemia
 3. DKA
 4. Sick days
 5. Severe weather or crisis supply management
 - vii. Preventing, detecting, and treating chronic complications
 1. Immunizations
 2. Eye
 3. Foot
 4. Dental
 5. Kidneys
 - c. Healthy coping
 - d. Problem solving:
2. Policy regarding how the curriculum:
 - a. will be used/adapted to learning style preferences and patient-centered experience-based delivery
 - b. Will be delivered based on the individual assessment and education plan that is collaboratively developed with the participant
 - c. Will be tailored to match an individual's age, developmental stage, type of diabetes, culture, health literacy and numeracy, and comorbidities
 - d. Will be supplemented with appropriate resources and supporting educational materials that are dynamic (are updated on an ongoing basis)