

2017 DIABETES EDUCATOR AND DSMES NATIONAL PRACTICE SURVEY

Every two years, AADE surveys the diabetes educator universe to document current practice within the U.S. and obtain insight about factors influencing the work of the diabetes educator. Read the survey results in full at DiabetesEducator.org/NPS.

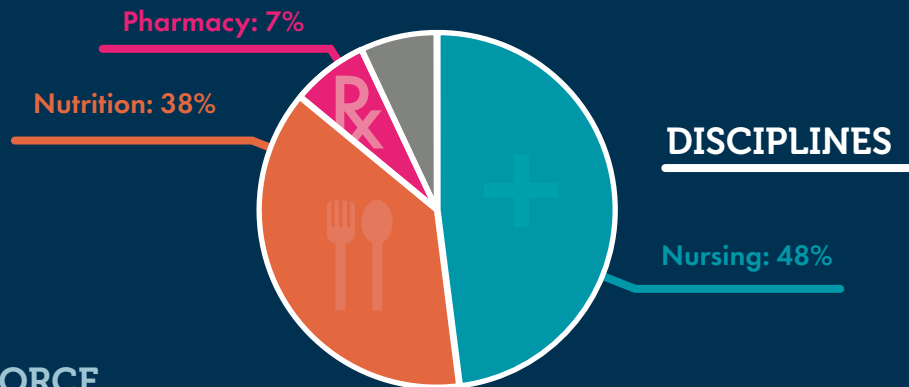
Here are some of the more interesting results and current trends:

A Snapshot of Diabetes Educators

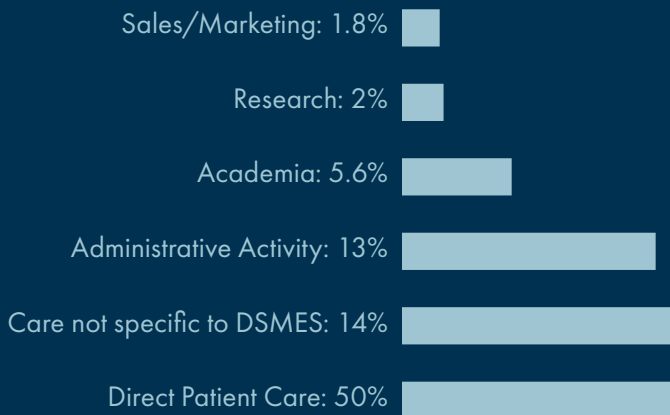
YEARS OF EXPERIENCE

More than **40%** have greater than 18 years of experience.

Almost **60%** have greater than 10 years of experience.



EDUCATORS IN THE WORKFORCE



ACADEMIC PREPARATION

21% had a diabetes concentration within their degree program.

31% obtained an additional academic certificate focused on diabetes topics.

The Changing Role of Diabetes Educators

A GROWING LIST OF SERVICES OUTSIDE DSMES

More than 50% of diabetes educators provide education on other chronic diseases outside diabetes:

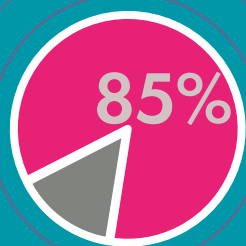
48% obesity counseling **17%** cardiovascular disease **30%** behavioral counseling

CHANGES IN PEOPLE DIABETES EDUCATORS SERVE

2015 and 2017 percentages of respondents who reported working with people who have the following:



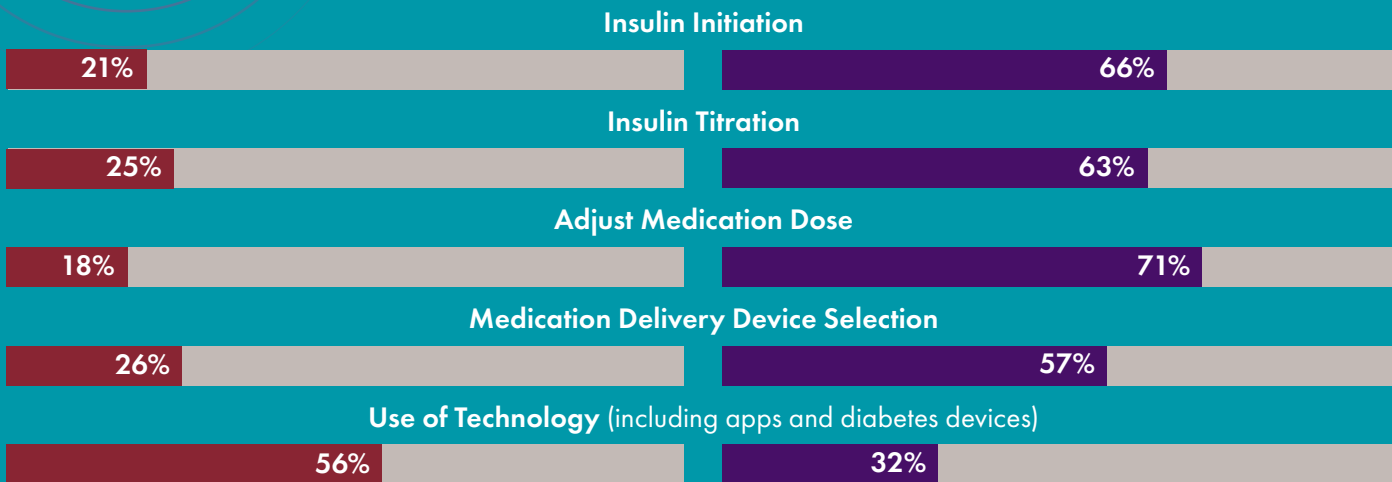
The Influence of Diabetes Educators



of respondents indicated that they had influence in insulin initiation and/or titration, medication adjustment, stress reduction, or the use of technology, including apps and diabetes devices.

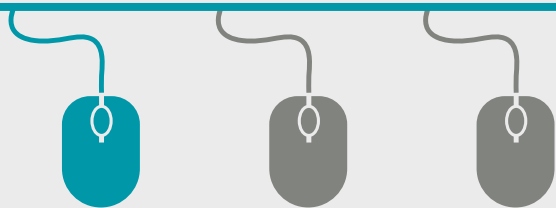
CARRIED OUT INDEPENDENTLY

RECOMMENDED OR CARRIED OUT IN COLLABORATION WITH OTHER MEMBERS OF THE CARE TEAM

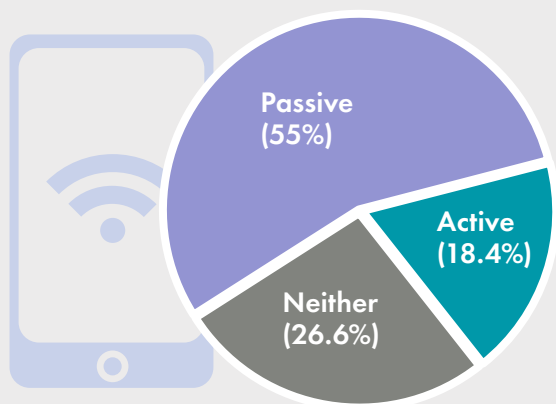


The Growing Importance of Technology

ENGAGEMENT WITH THE DIABETES ONLINE COMMUNITY (DOC)



One in three diabetes educators (34.7%) are recommending the DOC to individuals.



Over half of diabetes educators are passively participating in the diabetes online community (DOC), while an additional 18.4% participate more actively.

THE POWER OF SOCIAL MEDIA

63.2%

of diabetes educators are using some form of social media or technology in their practice.

